



Barncroft Primary School

School Improvement Plan 2026-2027

Our vision for Barncroft Primary School is to be a hive of learning where everybody challenges themselves and is nurtured to become confident and respectful members of the community with the skills they need to achieve their dreams.

School Key Priorities for 2026-27:

Priority 1- *High quality inclusive teaching across the whole school so outcomes are at least in line with national for the expected standard and greater depth (Quality of Education)*

Lead governor: Paul Shaw

Lead SLT: Natalie Walsh and Emma Walker

Priority 2- *Oracy is an embedded part of the curriculum which leads to positive writing outcomes across the curriculum (Quality of Education- English)*

Lead governor: Clare Harrison

Lead SLT: Amy Chambers

Priority 3- *Parental engagement is a strength of the school which supports good levels of attendance with very low persistent absence (Leadership and Management)*

Lead governor: Sarah Thumwood

Lead SLT: Sara Mason

Ofsted Priorities (2025):

- Identify the key skills and knowledge that pupils should learn across the wider curriculum to inform future teaching.



Intent	Impact by Summer 2026/ Summer 2027
Priority 1- High quality inclusive teaching across the whole school so outcomes are at least in line with national for the expected standard and greater depth <i>‘Inclusive, high-quality education is a foundation for dynamic and equitable societies.’</i> <i>Desmond Tutu</i> Curriculum and Teaching Inclusion Achievement	• Year 6 combined to be 60%- this was 53% • Lesson observations and learning walks show that 95% of lessons are good or better. (82%) • Each year group will build upon progress so that at the end of the academic year percentages are above their starting baseline (apart from Year 3) • There will be a minimum of 8% of children achieving greater depth standard in each year group. Only in Year 2 <u>By Summer 2027</u> • Year 6 combined target to be 65% • Lesson observations and learning walks show that 95% of lessons are good or better. • There will be a minimum of 10% of children targeted to achieve greater depth standard in each year group.
Priority 2- Oracy is an embedded part of the curriculum which leads to positive writing outcomes across the curriculum <i>‘Language is the main tool that promotes thinking, develops reasoning, and supports cultural activities like reading and writing.’</i> <i>Vygotsky</i> Curriculum and Teaching Achievement	• 80% of children will be able to confidently and articulately talk in front of their class • Voice 21 data • P4C is embedded within the curriculum and happens each half term • Writing data shows a significant improvement from baselines • Oracy is an integral part of the writing curriculum • Communication and language is supported well especially for those with special needs so that they can develop their vocabulary and use it across the curriculum. <u>By Summer 2027</u> • 90% of children will be able to confidently and articulately talk in front of a wider audience • Voice 21 data • P4C is embedded within the curriculum and happens each half term • Writing data shows a significant improvement from baselines • Oracy is an integral part of the writing curriculum • Communication and language are planned for and embedded into the EYFS curriculum to support development upon entry to the school.



Priority 3- Parental engagement is a strength of the school which supports good levels of attendance with very low persistent absence

'Education is the passport to the future and attendance is the stamp that gets you there.'

Malcolm X

**Attendance and Behaviour
Leadership and Governance**

- Attendance is tracked rigorously and action is taken swiftly to address concerns.
- Targeted interventions in place for all pupils with below 90%- all staff aware.
- Multi-agency work to tackle children/ families with persistent absence.
- Parent forum will be in place with 'you said, we did' feedback given to parents to support communication.
- Barncroft Daily Buzz will improve communication to parents.
- Parents will willingly complete the parent voice questionnaire showing an upward trend in data.
- Every year group will have a high-quality curriculum showcase which will engage parents in their children's learning.

By Summer 2027

- Increased engagement at parent workshops and events will allow us to use this as an opportunity to support their children's learning and development. (Mental Health, E-safety, Family Links, Pre-loved uniform)
- Parents will willingly complete the parent voice questionnaire showing an upward trend in data.
- Every year group will have a high-quality curriculum showcase which will engage parents in their children's learning.
- Multi-agency work to tackle children/ families with persistent absence.
- Parent forum will be in place with 'you said, we did' feedback given to parents to support communication.
- Attendance is consistently above 93%
- Persistent absence is below 15%