Welcome



Phase Leader –

Meet the Team

<u>Hazel:</u>

Class teacher:

Mr Rock

<u>Willow:</u>

Class teacher:

Mr Byrne

<u>Learning Support Team:</u>

Miss Clark, Miss Beales, Mrs Ewing, Mrs Scutt

High expectations of learning and behaviour from all!











Self Regulation

We will teach children to **understand and recognise their emotions** and how these can affect their thoughts, feelings and actions.

- Through **MyHappymind** & TGMC, children will develop strategies to understand themselves, build confidence and manage their emotions.
- Using TGMC (**The Good Morning Club**) approaches, we will explicitly teach children **calming and regulation strategies** they can use when they feel overwhelmed, frustrated or dysregulated.
- Children will learn to **identify what their body and brain need** and choose appropriate strategies to help themselves feel ready to learn.
- We will encourage children to become increasingly **independent in recognising when they need a break, using a strategy and returning to learning.**
- Our aim is to create a classroom where children feel **safe, understood and supported,** while gradually developing the skills to regulate themselves.

Supporting Self Regulation in Year 4

This year we are going to start every day in a predictable, calm way. Our classrooms are set-up to provide a calming environment with dimmed classroom lights, LED coloured lamps, plants, personalised desk check ins and daily journaling tasks.









Rewards

House Points!

Learners of the Week

Maths Whizz

Star Reader

Outstanding Learner!



Own Class Rewards

5B Cards

Headteachers Awards

End of Year Award Ceremony

Natural Consequences

A natural consequence will happen if a child does not follow the school rules.

For example:

- If a child refuses to participate within lessons, they will be kept at break, lunch or after school to complete the work.

- If a child hurts another child, they will miss break or lunch to reflect and have a restorative conversation about their choices and discuss ways forward.

- If behaviour is consistently below school expectations then children will be unable to attend the Year 4 residential and / or school trips.

Topics

Autumn 1- Vikings

Autumn 2- Changing of the Monarchy

Spring 1- Extreme Earth

Spring 2/Summer 1- Egyptians

Summer 2- Coasts and River

Trips



Milestones Museum



Runways End



Chichester Harbour

Trips

Autumn 1 - Viking day (date TBC)

Autumn 2 - Milestones Museum (NEW TRIP)

Spring 1 - Residential, Volcano Workshop

Spring 2/Summer 1- Egyptian workshop

Summer 2 - Chichester Harbour (NEW TRIP)

All dates and trips are subject to change.

Important!

Outdoor Learning: Spring term

Swimming: Summer 1 and Summer 2

P.E: Autumn 1- Wednesday and Fridays.

PE Kit!

On PE days, children will need to wear their PE kit into school!

Children MUST be then wearing the correct PE kit.

-Yellow top.

-Black shorts / tracksuit bottoms in winter

-Trainers (any)

-Barncroft jumper / fleece / cardigan to wear on top if they are cold. Children won't be allowed to wear their own hoodies where they will be wearing their PE kit as their school uniform that day.

Pink Home Learning Book

- Sent out on a Friday
- Handed back in Wednesday
- Topic Menu with projects. One to be completed every half term.
- High expectation of presentation in books

Other Home Learning

- Reading Record. Reading at home at least 5 times a week.
- Access to LBQ for independent study units.
- TTRS. (Please do this as much as possible)

Important Dates! (Subject to Change)

- Back to school 2nd September
- After school clubs begin – 7th September
- Individual and sibling photos – 25th September
- Parents Evenings - 20th & 21st October
- End of Autumn 1 half term – 23rd October
- First day of Autumn 2 – 2nd November
- Inset Days – 27th & 30th November
- Milestones Trips - (Willow) – 3rd December, (Hazel – 4th December)

How you can help your child?

- Attendance
- Encouraging your child to read and complete their home learning.
- Early Communication. If you are worried or concerned, speak to us! If it is urgent – please catch us in the morning/ afternoon. You can also email the school and we will get back to you.

Admin@barncroftprimary.hants.sch.uk

Thank you for coming!



Any questions, please catch us when you drop off tomorrow at classroom doors.