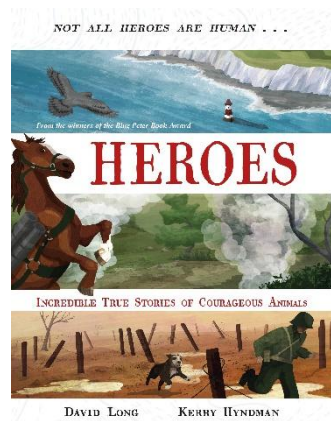
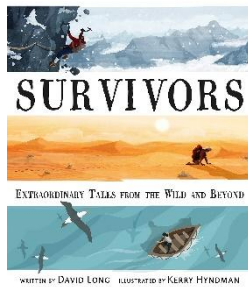
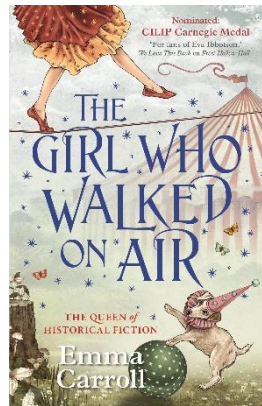
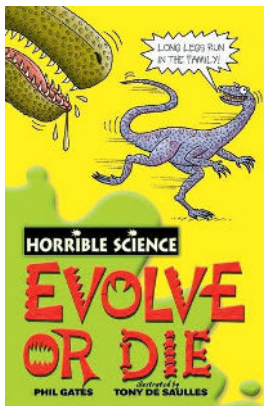


Books!

Reading across the curriculum...



Life Passport Skill	SMSC
I can use money appropriately	Healthy Eating Week

All the fun of the theme park! Year 6 Summer 2

How does evolution happen?

Where would be best place in our local environment to construct a theme park?

This half term we are looking at our final topic of theme parks and fun fairs. We will be considering the locational features required for fun fairs or theme parks to be successful as well as working on a variety of theme park themed learning.

As scientists, we will continue our learning on evolution and inheritance. We will investigate how living things have changed over time and what information that gives scientists about the Earth millions of years ago.

As geographers, we will be studying existing theme parks and fun fairs to see what human and physical features are needed for the best location of a fun fair. We will then study our local environment for a good place to build a theme park!

As designers and engineers, we will be creating our own moving theme park rides using crumble technology.

Trips and Visits

Invited children, who have shown our school values throughout the year, will attend a reward trip to Paultons Park to see what a real theme park is like and enjoy themselves for the day.

Vocabulary... ask me what these words mean...

Evolution, adaption, inheritance, genes, characteristics

Hook

Looking at different theme parks across the UK and their rides. What makes a good theme park?

Outcome

An identified local location for a theme park with a written explanation of why it would be appropriate.

Stand Alone Subjects

In PE, we will learn to...

Play rounders effectively using different collaborative strategies.

In Personal Development, we will learn that...

Our bodies can change and will continue to change as we grow older. We will revise areas learnt in year 4 and 5 around hygiene and puberty and look at how a body changes during pregnancy. We will also look at ways to support ourselves through our transition to secondary school.

In RE, we will think about...

Different myths in Christianity and Islam.

In Music, we will learn about...

Singing effectively a range of atmospheric songs ready for our end of Year 6 school production!