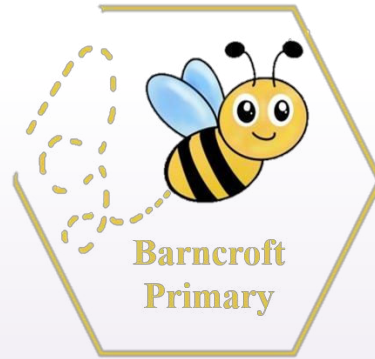




# Evidence of Impact Funding 2025 - 26

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/25

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

| What went well?                                                        | How do you know?                                                                      | What didn't go well?                             | How do you know?                                                                                |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Rewrite the swimming curriculum to improve the progress children make. | Best swimming data the school has had in the last 4 years above average in most areas | PE dashboards                                    | Teachers aren't showing them before PE this is something going to be pushed 25 – 26             |
| Sports week                                                            | Every child from Pre-school to Year 6 got involved and chose an Olympic sport         | PE CPD                                           | Due to staffing this has been difficult to roll out consistently. SLT to discuss future of this |
|                                                                        |                                                                                       | Subject leader getting out to observe PE lessons | Due to staffing this hasn't happened                                                            |

## Intended actions for 2024/25

| What are your plans for 2024/25?                 | How are you going to action and achieve these plans?                                                                                                                                                             |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Intent                                           | Implementation                                                                                                                                                                                                   |
| PE dashboards                                    | PE leads are to make sure all teachers are showing their class. PE leads to speak to SLT about changing PE lessons to incorporate this                                                                           |
| Staff CPD                                        | Primary Sports Specialist to speak to SLT to see if it can be rotated in for the summer term                                                                                                                     |
| Sports Week Olympics themed                      | Sports Week will give the children a chance to compete in different sports/events in a competitive manner this will also include an opening ceremony and closing ceremony                                        |
| Subject leader getting out to observe PE lessons | Subject lead has been able to get out to observe Primary Sports Specialist as well as with him to see how he observes others (during CPD). Subject Lead will look to observe more PE lessons next academic year. |
| Write a PE policy for the school                 | To have a clear and concise understanding of PE and Games at Barncroft with clear expectations for students and staff                                                                                            |
|                                                  |                                                                                                                                                                                                                  |
|                                                  |                                                                                                                                                                                                                  |

## Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What <b>evidence</b> do you have or expect to have?                                                                 |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| PE dashboards                                                 | Was rolled out 25 – 26 however, through pupil voice some year groups were missing key information they should have been taught         |
| More enthusiastic and confident                               | PE lead has sent out PE confidence to teachers to see responses and target CPD for teachers                                            |
| Sports week                                                   | Add to Sports week with an Opening, closing ceremony this will have a cross-curricular link and celebrate achievements across the week |
| PE Lead observing                                             | PE leads to discuss this with SLT.                                                                                                     |
| PE policy                                                     | To be written and rolled out 25 – 26.                                                                                                  |
|                                                               |                                                                                                                                        |
|                                                               |                                                                                                                                        |

## Expected impact and sustainability will be achieved

| What <b>impact/sustainability</b> have you seen? | What <b>evidence</b> do you have?                                                                                      |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Updating equipment for lessons                   | Done each term and orders put in when stock is low                                                                     |
| Staff CPD                                        | Feedback forms emailed out from PE lead. Data will be collected and sorted to see which teachers will benefit from CPD |
| Wider community involvement                      | Pushing more on social media and signposting children to clubs outside of school                                       |
| Success in school competition                    | Reaching the semi-final of a country cup, getting further in local competitions, football, basketball and athletics.   |
| Plans for teachers to deliver for PE             | Lessons plans have been updated with changes including prior learning so teachers can re-cap easier                    |

## Budget allocation, Key priorities and Planning

|                                                                                     |          |
|-------------------------------------------------------------------------------------|----------|
| Carry forward from 23 – 24                                                          | £0.00    |
| Total amount allocated for 2024/25                                                  | £ 17,912 |
| Unspent funds from 24/25                                                            | £1,901   |
| Total amount allocated for 2024/25                                                  | £ 19,620 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2026. | £ 20,451 |

This planning template will allow schools to accurately plan their spending.

| Action: what have you achieved or planning to achieve?                                                                              | Who does this action impact?                                                                                                                                                         | Key indicator to meet                                                                                                                                                                                                  | Impacts and how sustainability will be achieved?                                                                                                                                                | Cost linked to the action                             |
|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Purchase of lunchtime equipment through Athletes in school program                                                                  | Children got sponsors to pay for the athlete to come into school in return the athlete ran a workshop and left over funding was given back to the school to purchase games equipment | Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | DHT purchased lunchtime equipment for children from Pre-school to year 6 to play with                                                                                                           | <b>Actual £00.00</b><br><b>Estimated £00.00</b>       |
| New equipment or stock replenishment purchased across the school for PE & Games lessons. Repairs to Gym equipment (ropes)           | Teachers/children have efficient amount of equipment so they can teach or partake with our PE curriculum.                                                                            | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                                                                           | Lots of different activities in the children's lessons for children to practice and develop their skills. The Equipment is checked half termly to see if it needs replacing with new equipment. | <b>Actual £7,446.38</b><br><b>Estimated £6,500.00</b> |
| Continue to speak to parents and children about sports clubs.                                                                       | School Council had a pupil vote on clubs they wanted for 25 -26. As-well as votes towards sporting events                                                                            |                                                                                                                                                                                                                        | More children have joined school sports clubs. To continue to promote PE across the school.                                                                                                     |                                                       |
| Instill road safety and bike confidence, as well as promoting an active lifestyle and an alternative method of transport to school. | Bike ability booked for three days in MONTH for Year 6 pupils.                                                                                                                       |                                                                                                                                                                                                                        | (--/60) --% of Year 6 pupils have taken part. Improving their confidence or balance and road safety awareness. There was an uptake this year in year 6.                                         |                                                       |

## Budget allocation, Key priorities and Planning

Continued to use the data system to track data for Games, PE and swimming across the school which is more accurate when grouping them for lessons.

Celebrate individual and team successes, both in and outside of school in assemblies, the newsletter and social media.

Continually each half-term teachers or the primary sports specialist assess where the children are with the learning outcomes for the PE curriculum to assess whether children are WTS, ARE or GDS in each topic for Games, PE and swimming.

The children as sports teams celebrated in assembly, newsletter and on our social media platforms with certificates, medals or trophies. Children of all ages are encouraged to 'blog' about their events to raise engagement.

Teacher survey to target teachers for CPD across Games, PE, Gymnastics and Dance none have taken place as of yet

Teachers feel more confident and have the knowledge on what to deliver and the vocabulary that should be used to deliver high quality PE lessons.

Looking to send HLTA on 1st4sport L2 Award in Multi-skills so they can now teach games and run clubs

HLTA will be able to cover Games lessons for teachers as well as assist or run their own after schools' clubs.

After school clubs run by school staff every day free of charge with a purchase price of the license for the Primary sports leader's award.

Children have a wide range of activities to choose from and partake in to continue to develop skills learnt in lessons such as.

- Basketball
- Golf

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

This has led to better groupings in PE so the children are at the correct ability group to achieve outcomes for each topic.

Sports events now always reported in all assemblies, newsletters, notice boards or on social media. Children are wanting to take part in sport or share successes in school from outside of school.

The children as the teachers are delivering better quality of lessons and they enjoy teaching PE more as they have a better understanding of the lesson structure and what content and vocabulary should be covered.

Support staff will soon be able to deliver high quality PE lessons and will have confidence whilst doing it.

Over 200 children across the school have attended a sports club before or after school.

**Actual £00.00**

**Estimated £300.00**

**Actual £00.00**

**Estimated £200.00**

## Budget allocation, Key priorities and Planning

|                                                                                           |                                                                                                                                                                                                   |                                                               |                                                                                                                                                             |                          |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|                                                                                           | <ul style="list-style-type: none"> <li>- Badminton</li> <li>- Dance</li> <li>- Football (Boys, Girls, KS1)</li> <li>- Athletics (KS2)</li> <li>- Cricket</li> <li>- Swimming</li> </ul>           |                                                               |                                                                                                                                                             |                          |
| Continue to speak to parents and children about opportunities with external sports clubs. | Children who have joined a club have had the opportunities to attend fixtures and festivals as well as get contact for clubs outside of school.                                                   |                                                               | To encourage more children to join clubs outside of school. To promote mental health and wellbeing. Lots have been sent out on social media                 |                          |
| Entering school games competitions with SSP with a wide range of activities.              | The whole school has or will be participating on sporting competition or festivals. The competition has targeted different sporting abilities and attributes engaging lots of different children. | Key indicator 5: Increased participation in competitive sport | 184 pupils have taken part in sporting competition and festivals across the school this year. This has raised participation in clubs and physical activity. | <b>Actual £520.00</b>    |
| Entering HSFA Hampshire cup.                                                              | A football competition where you play schools in and around Hampshire in both boys, girls and mixed.                                                                                              |                                                               | 30 pupils have taken part in football county competition across the school this year. This has raised participation in both boys and girls football clubs.  | <b>Estimated £600.00</b> |
| Minibus Hire or Fee to get pupils to sporting competition or events.                      | Minibus hire to attend the events to help cover cost of the minibus.                                                                                                                              |                                                               | Barncroft Primary School has managed to get to 42 events, with up to at least 10 children going each time.                                                  |                          |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Data from:</u><br><u>24/25</u><br>%  | <u>Data from:</u><br><u>25/26</u><br>%  | <u>Further context</u><br><u>Relative to local challenges</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------|---------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | National Average 75%                    |                                         | National Average taken from Swim England and the STA          |
|                                                                                                                                                | 66%                                     | 82%                                     |                                                               |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | National Average 65%                    |                                         | National Average taken from Swim England and the STA          |
|                                                                                                                                                | Other Swimming Techniques<br>None Taken | Other Swimming Techniques<br>None Taken |                                                               |
|                                                                                                                                                | Front Crawl<br>66%                      | Front Crawl<br>92%                      |                                                               |
|                                                                                                                                                | Backstroke<br>57%                       | BackStroke<br>85%                       |                                                               |
|                                                                                                                                                | Breast stroke<br>36%                    | Breast stroke<br>42%                    |                                                               |
| What percentage of your current Year 6 cohort are able                                                                                         | National Average 70%                    |                                         | National Average taken from Swim England and                  |

|                                                                                                                                                                                                                                                                                         |     |     |                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|---------------------------------------------------------------------------------------------------------------------------------------|
| to perform safe self-rescue in different water-based situations?                                                                                                                                                                                                                        | 73% | 92% | the STA                                                                                                                               |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes |     | £7,487.00                                                                                                                             |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes |     | SEQ Level 1 Swimming Assistant award CPD<br>SEQ Level 2 Swimming Teachers award CPD<br>STA Swim Teachers safety award<br><br>£1060.00 |

## Agreed by

Signed off by:

*S. Petipher*

|                                                                                    |                                      |                  |                                          |          |
|------------------------------------------------------------------------------------|--------------------------------------|------------------|------------------------------------------|----------|
| Head Teacher: Sara Petipher                                                        | 17/06/25                             |                  |                                          |          |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mr A Thomas & Miss G Bird<br>PE Lead | Date<br>15/06/26 | Mr B Pearce<br>Primary Sports Specialist | 27/05/26 |
| Governor: Paul Shaw<br>(Chair of Governors)                                        | <i>P. Shaw</i>                       |                  |                                          |          |
| Date:                                                                              | 17/06/25                             |                  |                                          |          |