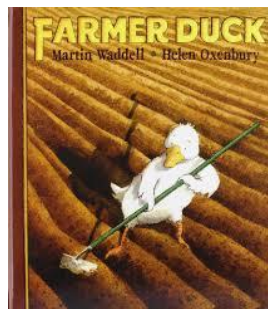
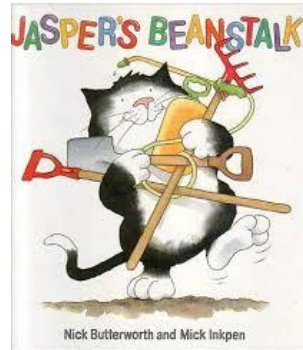
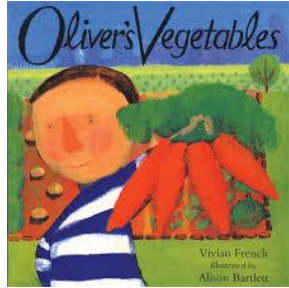


Field and Farm - Pre-School - Spring 2

What do plants need to grow?

What plants can we eat?

Books



Nursery Rhymes and Songs...

I went to visit a farm one day

This is how they say hello

Yankee Doodle went to town

This old Man

Communication and Language

- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door"
- Understand 'why' questions.

Physical Development

- Show a preference for a dominant hand.
- Use a comfortable grip with good control when holding pens and pencils

Communication and Language

- Talk about their feelings using words like 'happy', 'sad', 'angry', or 'worried'.
- Do not always need an adult to remind them of a rule.
- Develop appropriate ways of being assertive.

Literacy

- Engage in extended conversations about stories, learning new vocabulary.

Understanding the World

- Understand the lifecycle of a plant
- Know how to respect and care for the natural environment and look after plants.

Expressive Art and Design

- To learn about different textures and talk about them.
- To engage in role, play by making stick puppets of different story characters
- Sing familiar Nursery Rhymes
- Realise tools can be used for a purpose
- To create closed shapes with continuous lines which represent objects that can be spoken about or identified

Maths

- To identify, describe and compare groups of objects.
- To develop fast recognition of numbers
- To count up to 10
- To independently create and talk about own patterns using a range of objects and resources.
- Subitise to 3

Trips

Trip to Staunton Country Park

Life Passport Skills

I can recognise my emotions

