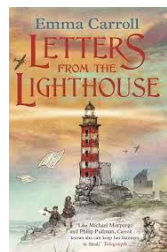


Books!

English Text Drivers...



Reading across the curriculum...



World War 2 Year 6 Spring 1

What was life like for a child in Hampshire in WWII?

This half term we are continuing to learn how to be a historian. We will continue to find out about what life was like in Leigh Park during WWII and understand how historians use sources to find out about the past.

As geographers, we will continue to look at the impact that WWII had on the world as well as our locational knowledge to see who was affected and involved in the war.

As historians, we will continue to delve into what life was like for a child in WWII including making our own fact file to demonstrate what we have learnt and answer our key question.

As World War Two chefs, we will be investigating rationing and how we can make our food go further. We will use our knowledge to design, make and evaluate our own World War Two meal.

As scientists, we will be looking at electricity. We will be looking at voltage and experimenting with different elements of a circuit.

Trips and Visits

We will be visiting Fort Nelson and investigating different World War Two jobs; we will decide which one we would have wanted by the end of the day!

Vocabulary... ask me what these words mean...

Allies, axis powers, propaganda, evaluate, voltage

Hook

Our trip to Fort Nelson.

Outcome

A non-chronological report answering our key question 'What was life like for a child in Hampshire in WWII?'

Stand Alone Subjects

In PE, we will learn to...

Swim confidently using different strokes and learn how to save people who need help in the swimming pool.

In Personal Development, we will learn...

About the importance of gratitude, building self-esteem and what happens when we give and receive gratitude.

In RE we will think about...

How different things are needed in order to live a 'Good life' - these might be different to different people.

In Computing, we will learn about...

How games are programmed and the different variables that can be changed. This will lead to the children designing and programming their own mini-game.

5 Bee Focus 	Life Passport Skill	SMSC
Be curious	I can tie a tie	Diwali Anti-bullying week