

RE Progression of Knowledge and Skills 2025-26

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Children will learn that:	Children will learn how to:	Children will learn that:	Children will learn how to:	Children will learn that:	Children will learn how to:	Children will learn that:	Children will learn how to:	Children will learn that:	Children will learn how to:	Children will learn that:	Children will learn how to:
Year R	Settling in period	Settling in period	Others may celebrate birthdays in different ways Christians celebrate Jesus' birthday in a variety of ways	Share their own experiences of birthdays Verbalise what a celebration is Recognise that different beliefs and special times in different ways	Different situations within their own lives link to storytelling Storytelling is important to Christians	Verbalise their responses to storytelling Identify the characteristics of storytelling Understand that some places are special to members of their community	People and religions have their own ideas about symbols of new life	Identify how Christians use eggs as symbols of new life Respond to their own and others ideas of eggs as symbols	People and religions wear different types of clothing for special occasions	Name and distinguish between religions and their special clothing	Remembering is an important part of people's lives	Talk about how Hindus remember Krishna by telling the story of his birth (Janmashtami) Identify how their responses relate to their own lives
	Key vocabulary: <i>Settling in period</i>		Key vocabulary: Nativity <i>Christianity, star, Nativity, wise men, Mary, donkey, Joseph God, Angel Gabriel, stable, Animals, inn, Nazareth, Bethlehem</i>		Key vocabulary: Storytelling <i>Christianity, Jesus, Bible, Experiences, Faiths, Feelings, Values</i>		Key vocabulary: Symbols of new life, Christianity, Christians, Symbols, Reminder, Eggs, Compare – same/different		Key vocabulary: Special clothes <i>Christianity, Hinduism Sari Angarkha</i>		Key vocabulary: Remembering someone special <i>Janmashtami, Hinduism, Krishna Puja, Special</i>	
			Golden thread: Special Future learning: Children will learn about the journey in the nativity story.		Golden thread: Community Future learning:		Golden thread: Special Future learning:		Golden thread: Special Future learning:		Golden thread: Special Future learning:	
Year 1	How celebration relates to their own and others' lives Christians celebrate Harvest in certain ways and how important it is to them	Talk about celebrations within their families Make links between their own and others ways of celebrating and how they are significant in their lives	The story of the 'Journeys end' is extremely important to Christians and the Christmas story	Talk about their own experiences about journeys and how they link to the 'Journeys end'	People show how they remember people or events in different ways	Describe what remembering means to Christians and Hindus Evaluate and describe how Hindus value the celebrations and devotions paid to Vishnu	The Easter story is believed and told by Christians The cross is an important symbol to Christians	Recognise the difference emotions throughout the Easter Story Identify and apply how to say sorry	Their own and others experiences of water may be different Christians and Hindu see water as a precious source	Show their understanding of how precious water is in both Christianity and Hinduism Contribute their ideas about the preciousness of water	Christians and Hindus show Power in similar and different ways and that this can be shown through religious stories	Describe the meaning of Power and who is powerful in their lives Explore the different Gods within the Hindu religion
	Golden Thread: Community		Golden Thread: Special		Golden thread: Love		Golden thread: Special		Golden Thread: Special		Golden thread: Belonging	
	Previous Learning:		Previous Learning: Children will have learnt about how people celebrate special		Previous learning: Children have learnt about Jesus and his birth and how he is		Previous learning: Children have learnt about the nativity story		Previous Learning:		Previous learning: Children have looked at their family and how they belong.	

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	<i>Children have looked at their family and how they fit within that community.</i>		events (birthdays) and recognise that different beliefs. Link to the nativity story and how Christians celebrate Jesus' birth.		<i>special to Christians. Link this to learning about Hinduism and how Hindus celebrate Vishnu. Children have looked at celebration in Year R.</i>		and how Jesus is special to Christians. Children have looked at the Easter story and how Christians use eggs as symbols of new life. Other special Christian events – Jesus' birth (Autumn 2). Link this to cross being a symbol for Christianity.		Knowledge of rituals – weddings, baptism etc. Special occasions covered in summer 1 year R. Understanding of special things (clothing)			
	Future Learning:		Future Learning:		Future Learning:		Future Learning:		Future Learning:		Future Learning:	
	Key vocabulary: Harvest Christianity, Celebrate, Gather Plough, Reap, Gratefulness, Rejoice		Key vocabulary: Journey- Nativity, Christianity, Angel Gabriel, Baboushka, Star, Mary, wise men, Joseph, donkey, Jesus stable, Bethlehem, inn, Nazareth		Key vocabulary: Remembering Hinduism, Holi, Vishnu, Shrine, Festival, Krishna		Key vocabulary: Sad and Happy Christianity, Easter, Empathy, Palm Sunday Hosanna Disciples Cross Crucifixion Tomb		Key vocabulary: Precious Christianity Hinduism Baptism River Ganges Shiva		Key vocabulary: Power- Ganesh Hinduism Tolerance Self-discipline Samasara	
Year 2	Christians and Hindus have different creation stories	Identify and talk about the concept of creation Simply describe the Christian and Hindu creation stories Describe their response to these	Christians depict angels in certain ways within the Christmas story	Describe their own ideas of angels Describe how these events can relate to their own lives	Change can affect people differently Christians believe that Jesus changed people's lives	Identify and talk about the meaning of change and how it can affect their lives Recognise that Christians believe that Jesus changed people's lives	Explain the meaning of the word Welcome.	Christians welcome Jesus	Christians and Hindus celebrate and talk about Special places within their faiths	Learn about and discuss the features of Special places within the Christian and Hindu faiths	The concept of God can be shown differently in Christianity and Hinduism	Give examples of how Christians and Hindus depict God Evaluate the concept of God by describing in simple terms the value of God to Christians and Hindus
	Key vocabulary: Creation Christianity Hinduism Creation		Key vocabulary: Angels Christianity Christmas Angels Angelic Serene		Key vocabulary: Change Christianity Jesus Bible Stories Zacchaeus		Key vocabulary: Welcoming Christianity Christians Church		Key vocabulary: Special places Christian Hindu		Key vocabulary: God Christianity Hinduism Moses David and Goliath Ganesh Lakshmi Rama	
	Golden thread: Belonging										Golden Thread: Love	
	Previous learning:										Previous Learning:	
	Future learning:										Future Learning:	
Year 3	Religions use different objects as symbols Stones and other objects can apply to	Describe the meaning of a symbol How stones are used as symbols in	Candles are used as symbols- a reminder of people or events	Verbalise how candle flame relates to their own lives Show their understanding	The concept of Identity is extremely important to Jews	Describe how Jews express the concept of Identity at Purim Describe examples of	Christians experience many different emotions during Holy week (Easter)	Describe how Christians experience changing emotions during Easter week	They can share their ideas and views about stories from within religion	Listen to and discuss stories from within the Christian and Hindu faiths	The concept of being a neighbour is important to Christians	Describe the concept of a neighbour and how it is contextualised within Christianity

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	their own and others' lives	religious practice Describe their response to stones as religious symbols	Candles are used during Advent and Hannukah	of Advent and Hannukah		how their identity affects theirs and others lives				Discuss how the stories differ		Evaluate the value of the concept to Christians and discuss the issues raised
	Key vocabulary: Symbols <i>Christianity</i> <i>Judaism</i> <i>Stones</i> <i>Gravestones</i> <i>Metaphor</i> <i>Rocks</i>		Key vocabulary: Light-Hannukah <i>Advent</i> <i>Christianity</i> <i>Judaism</i>		Key vocabulary: Identity <i>Judaism</i> <i>Purim</i> <i>Esther</i> <i>Reflection</i>		Key vocabulary: Christians <i>Changing emotions</i> <i>Suffering</i> <i>Miracle</i> <i>Triumphant</i>		Key vocabulary: Story <i>Christianity</i> <i>Hinduism</i> <i>Fables</i>		Key vocabulary: Neighbour <i>Christianity</i> <i>Contextualise</i> <i>Importance</i> <i>Love</i> <i>Thy</i>	
	Golden thread: Special				Golden thread: Belonging							
	Previous learning:				Previous learning:							
	Future learning:				Future learning:							
Year 4	God can be described and visualised in many different ways	Describe their own responses to the concept of God	The meaning of faith means different things to different religions	Describe how the concept of <i>faith</i> is expressed	'Initiation' means different things to different people	Express a personal response to 'initiation'	The sense of 'Belonging' is extremely important in all religions	Describe the suffering experienced by Jesus during the Easter Story	The concept of Freedom means different things to different people	Explore the concept of Freedom and how it links to Christianity and Judaism	There are positive and negative aspects of change	Discuss and explore the meaning of the concept 'Change' and what it means to different people
	Different people (Christians and Jews) describe the concept of God in different ways	Understand that personal responses can be affected by circumstances		Describe how faith can affect their own and others' lives	Christians value initiation	Describe Christian initiation rituals	Identify and describe some issues raised		Freedom is something to be grateful for	how the concept of Freedom has changed over the years		Recognise 'Change' both physically and emotionally
	Key vocabulary: God talk <i>Christianity</i> <i>omnipotent</i> <i>Judaism</i> <i>incarnate</i> <i>God</i> <i>Prayer</i> <i>Holy spirit</i> <i>Saviour</i> <i>Holy trinity</i> <i>Metaphors and Similes</i>		Key vocabulary: Faith <i>Christianity</i> <i>Religion</i>		Key vocabulary: Initiation <i>Christianity</i> <i>Catholic</i> <i>Rituals</i> <i>Confirmation</i> <i>Communion</i>		Key vocabulary: Belonging <i>Christianity</i> <i>Easter</i> <i>Suffering</i> <i>Resurrection</i>		Key vocabulary: Freedom <i>Judaism</i> <i>Christianity</i> <i>Moses</i> <i>Passover</i>		Key vocabulary: Change <i>Physical</i> <i>Emotional</i>	
			Golden thread: Belonging				Golden thread: Love					
			Previous learning:				Previous learning:					
			Future learning:				Future learning:					
Year 5	Muslims show a sense of community in a particular way (Hajj and Zakat)	Talk about how communities may differ and how it can	Christians show warnings through the story of Magi.	Explain the meaning of 'warning'	What sacred means and how it might look in different religions	Explain what the concept of sacred in different religions	Christians believe that Jesus sacrificed his life them	Explain what sacrifice means	The concept of Justice may look different depending on the country you live in or	Explain what Justice looks like in our everyday lives	Belonging can mean different things and can be	Describe and explain belonging in many different ways
								Explain a personal				

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		affect our lives. Discuss similarities and differences in communities			Talk about what sacred means and how it can affect us and others			response to sacrifice	the religion you believe in	Describe the value of justice to Jews, Christians and Muslims and identify and describe issues raised	demonstrated in many ways	Explain how belonging can be applied in their own and others' lives Link the concept of belonging to Christianity and Islam
	Key vocabulary: Community <i>Islam</i> <i>Muslims</i> <i>Hajj</i> <i>Zakat</i> <i>Similarities</i> <i>Differences</i>		Key vocabulary: Warning <i>Christianity</i> <i>Jesus</i> <i>Magi</i> <i>Gifts</i> <i>Importance</i> <i>Gold</i> <i>Frankincense/Olibanum</i> <i>Myrrh</i>		Key vocabulary: Sacred places <i>Christianity</i> <i>Islam</i> <i>Muslim</i> <i>Church</i> <i>Mosque</i> <i>Bible</i> <i>Qur'an</i> <i>Altar</i> <i>Prayer mat</i> <i>Font</i> <i>Tasbih beads</i> <i>Pulpit</i> <i>Minaret</i> <i>Lecturn</i> <i>Mihrab</i> <i>Stained glass window</i>		Key vocabulary: Sacrifice <i>Christianity</i> <i>Jesus</i> <i>Cross</i> <i>Easter</i> <i>Selfless</i>		Key vocabulary: Justice <i>Christianity</i> <i>Islam</i> <i>Judaism</i> <i>God</i> <i>Punishment</i> <i>Prodigal</i> <i>Contrasting</i> <i>Religious justice</i>		Key vocabulary: Belonging <i>Islam</i> <i>Christianity</i> <i>Community</i>	
	Golden thread: Community				Golden thread: Special		Golden thread: Love				Golden thread: Belonging	
	Previous learning:				Previous learning:		Previous learning:				Previous learning:	
	Future learning:				Future learning:		Future learning:				Future learning:	
Year 6	People have different views and opinions about Peace and that these may link to their religion	Explain the significance and concept of Peace to Muslims Explain how their response and ideas to Peace can affect the way they and others behave	Things can be interpreted in different ways The impact of interpretation in Christianity is extremely important	Express the ideas of interpretation in different religions Recognise the impact of interpretation within Christianity and how it links to Christmas	Different things are needed in order to live a 'Good life' – these might be different to different people Rules are important in everyday life	Explain the key beliefs of humanism and how they can link to living a good life Rules have a moral impact on the way we live	Rules and laws are important within society They have a moral obligation to abide by rules and laws	Recognise the importance of rules in society Recognise the impact of rules and laws in society Recognise how Jesus' attitude to the law is significant in the Easter story	Death ceremonies are important to many religions and are carried out of different ways	Explain what death is and what it means to themselves and others Identify examples of how the idea of death ceremonies affect their life and the lives of others	Myths can be linked to Christian beliefs	Identify and describe what the term myth means Recognise and explain how myth reveals religious beliefs and values

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	<i>Key vocabulary: Peace</i> <i>Islam</i> <i>Calm</i> <i>Meditation</i> <i>Revelation</i> <i>Qur'an</i>	<i>Key vocabulary: Interpretation</i> <i>Misinterpretation</i> <i>Cultures</i> <i>Religions</i> <i>New Testament</i>	<i>Key vocabulary: Humanism</i> <i>Christianity</i> <i>Atheist</i> <i>Goodness</i> <i>Benefits</i> <i>Detriment</i>	<i>Key vocabulary: Rules</i> <i>Laws</i> <i>Society</i> <i>Moral obligation</i>	<i>Key vocabulary: Ceremonies</i> <i>Christianity</i> <i>Life</i> <i>Death</i> <i>Grief</i>	<i>Key vocabulary: Myths</i> <i>Legends</i> <i>Christianity</i> <i>Islam</i>
	<i>Golden thread: love</i>			<i>Golden thread: Community</i>	<i>Golden thread: Special</i>	
	<i>Previous learning:</i>			<i>Previous learning:</i>	<i>Previous learning:</i>	
	<i>Future learning:</i>			<i>Future learning:</i>	<i>Future learning:</i>	