

Phonics



and

Early Reading



What is Phonics?



Phonics is a way of teaching children to read quickly and skillfully.

Children are taught to:

- recognise the sounds (phonemes) that each individual letter of the alphabet makes
 - identify the sounds that different combinations of letters make
 - blend these sounds together to read and segment for spelling.

Children use this knowledge to 'decode' new words that they hear or see. This is the first important step in learning to read.





Pure sounds - Single sounds and digraphs



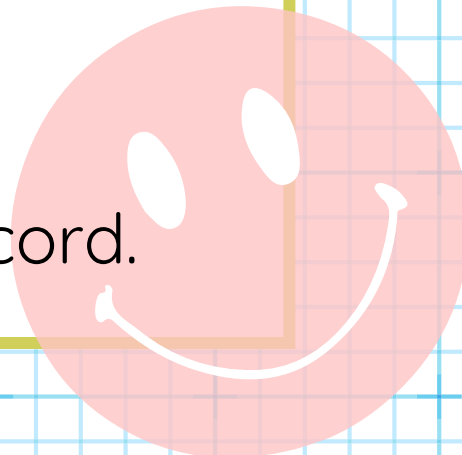
Children will learn the single sounds first, starting with the easiest and progressing to the more complex.

Its vitally important to ensure the pure sounds are used to enable children have the best chance to hear the words when blending.

Once children know and are confident with all the single sounds, they will move on to digraphs - 2 letters one sound.

Children are assessed every half term and grouped linked to their abilities.

Children will bring home a sheet with sounds they need to practise in their home reading record.





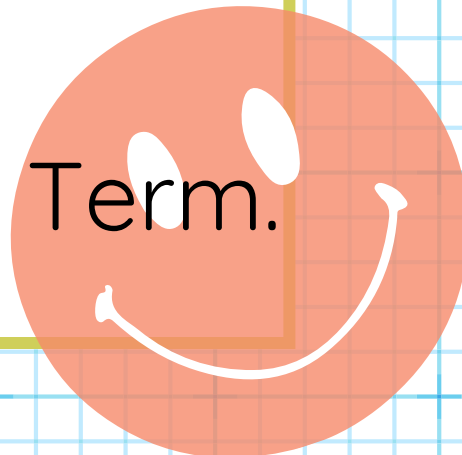
Blending

Children will oral blend first - hear the word when someone else says the sounds.

Then they will move on to blending themselves - usually a CVC word (cat).

This is called Fred Talk, Read the Word.

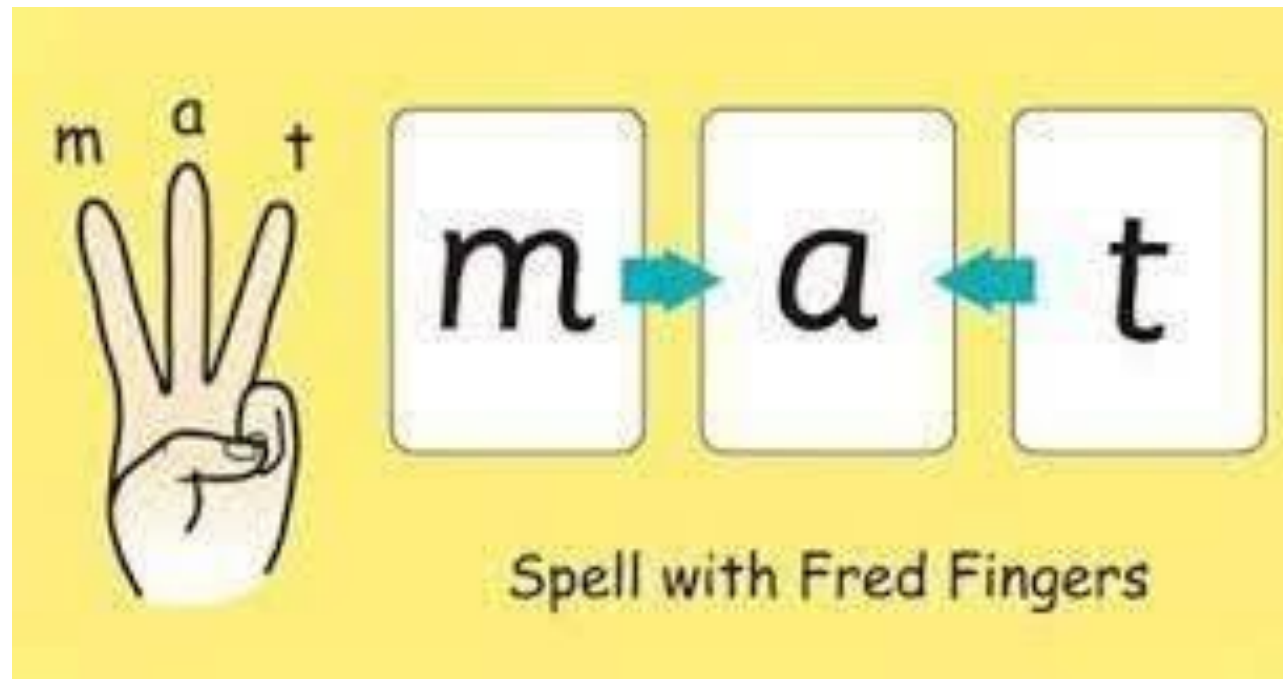
Children will blend at their own speed - usually it clicks around Spring Term.



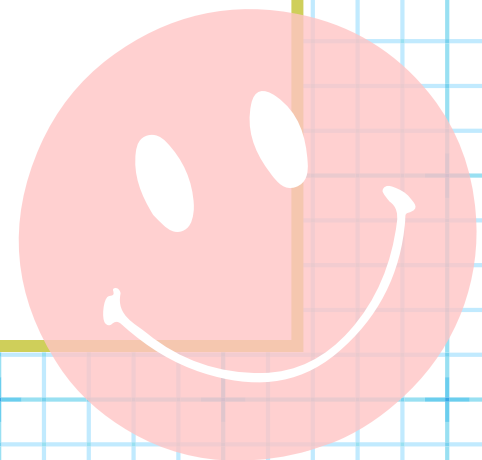


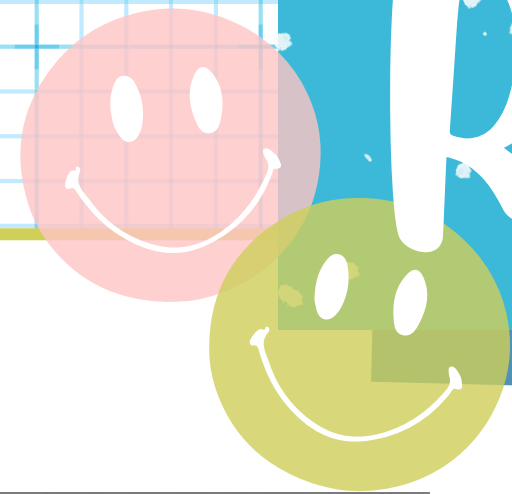
Segmenting

Children break up words into the sounds to be able to write them.

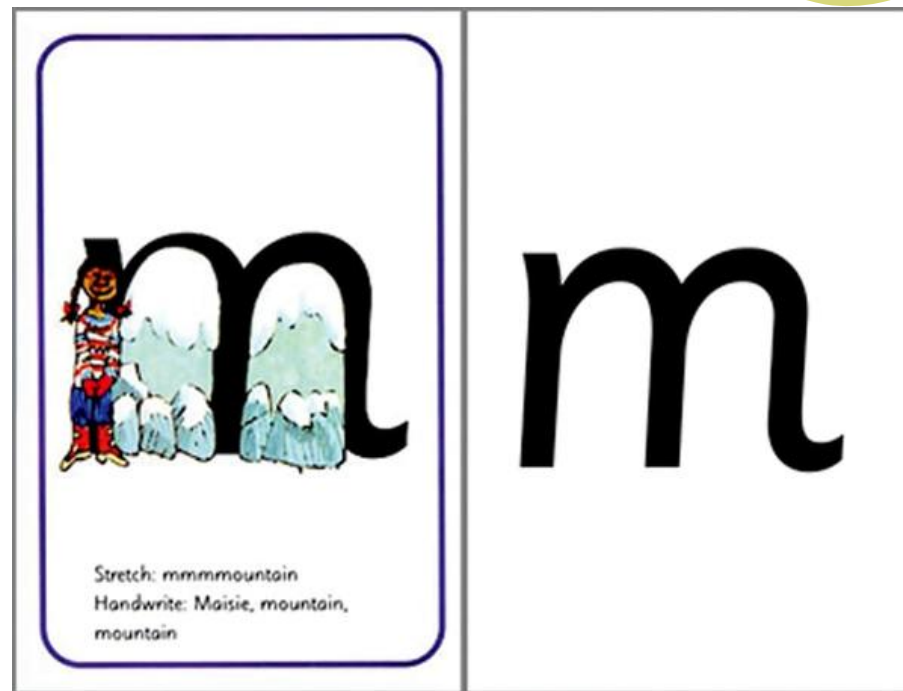


For this we use our Fred Finger





Read Write Inc



at ..	mad . . .
sad .. .	dad . . .
sat .. .	mat . . .

I	the
you	your
said	was





Reading Wordless books

Routine

Receiving a wordless book at the beginning of your child's reading journey gives you the opportunity to establish a routine together without the pressure of actually reading it.

Find the best time of day to share the book. Find a place that has few distractions.

Book Care

Model how to look after the book sent home - holding it correctly and turning the pages carefully. Let your child take responsibility of their book. Talk about putting the book back in the bookbag when you're not reading it.

Oracy Skills

Wordless books offer an incredible opportunity to develop oracy skills and support literacy rich conversations. Focus on discussing the illustrations and story. Encourage your child to ask questions about the pictures and talk about what is happening.





Reading Wordless books

Vocabulary

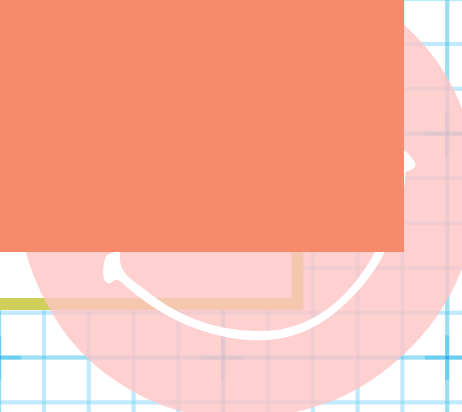
Wordless books are a great way to expand children's vocabulary. Name the objects you see in the illustrations and identify anything they might not be familiar with.

Phonological awareness

Even in a wordless book you can prepare children for later phonics learning by developing their phonological awareness skills. Point out or think of something that rhymes with an illustration or play I spy to find objects that start with a specific sound.

Retelling

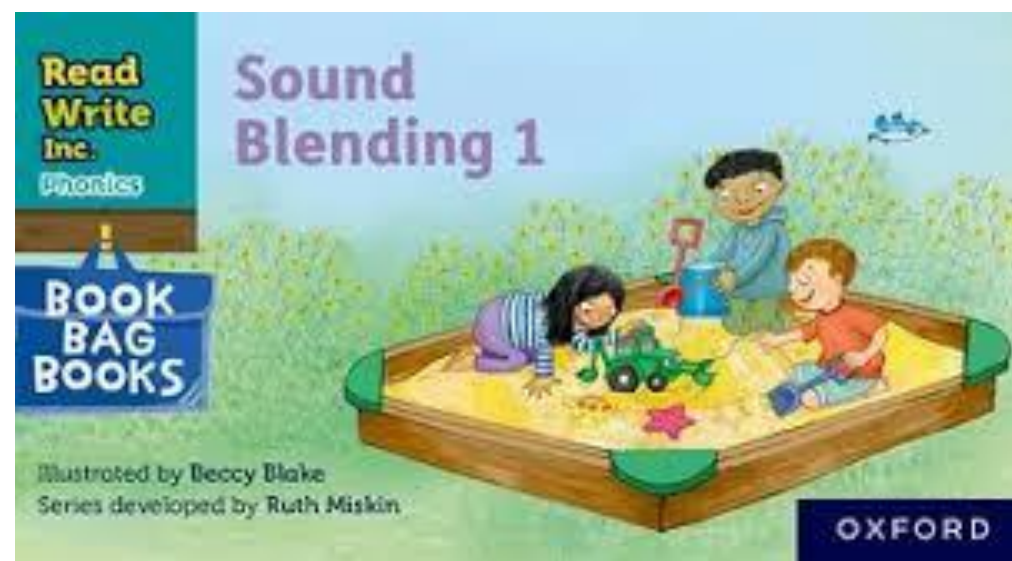
Encourage your child to tell you what is happening in the pictures or to make up their own story using the pictures. If you have read the story several times can they retell it?



Reading

Sound blending books

Once children have learnt enough sounds and are beginning to oral blend, they will start to bring home sound blending books.





Reading

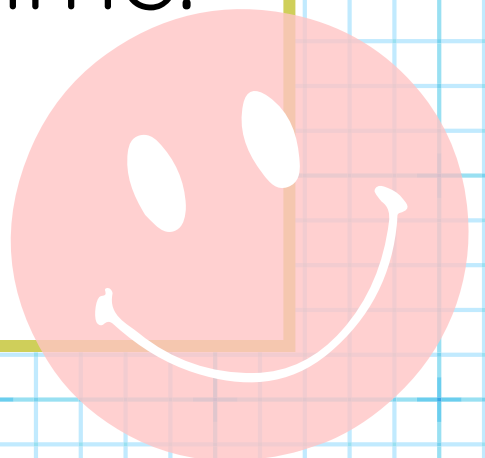


Ditty sheets and coloured books

Once children are starting to blend sounds to make words they will move to a Ditty group. They will bring home a new sheet each day to practise at home.

After Ditty group, children start to move to coloured groups with matching books. They will bring home two phonics books at a time.

Red, Green, Pink, Purple, Orange, Yellow, Blue, Grey



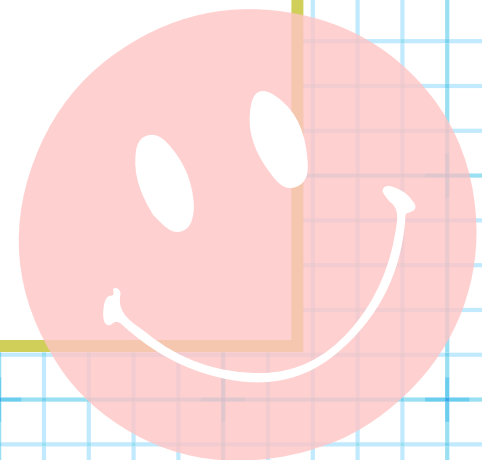


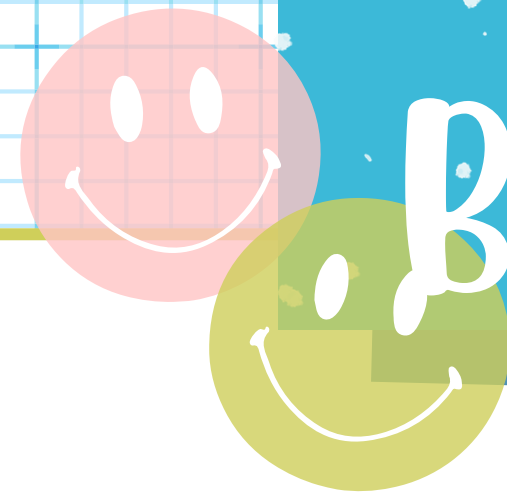
Tricky Words

Children need to learn some words by sight as they can't be sounded out using phonics.

These are called Red words or Tricky Words.

Children need to be on Set 6 by the end of the Year - this works out one set a half term.





Reading at Barncroft Primary



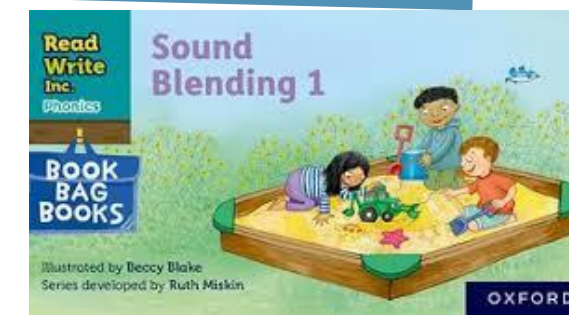
Barncroft Primary School



Year R
Reading Record

Name: _____

Class: _____



Please ensure these are in school

EVERYDAY



Oxford Owl



Once your child is confident with the Set 1 single sounds and they progress to Sound Blending books, you will be given a login to Oxford Owl. This gives you extra books to read online.

And there are quizzes!

New books will be assigned as children move through the coloured groups.

What



questions do



you have?