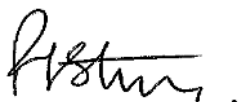


Barncroft Primary School



Accessibility Plan

Our vision for Barncroft Primary School is to be a hive of learning where everybody challenges themselves and is nurtured to become confident and respectful members of the community with the skills they need to achieve their dreams.

Document Information			
Reviewed by:	FGB	Created by:	HT
Last Review:	June 2025	Responsibility:	FGB
Review Cycle:	Bi-annually	Next Review:	June 2027
		Ratified by FGB:	June 2025
Signature (Chair of Governors): 			

Introduction

Barncroft Primary School is required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to :

- Not to treat disabled pupils less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum.
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

Principles

At Barncroft Primary School we are committed to providing high quality educational for experiences for all pupils regardless of their physical disabilities. We also work with all members of the community to deepen their understanding of disability awareness, tolerance and inclusion.

The school is a new building (Feb 2012) and therefore provides:

- Level access to the school
- Disabled parking in the school car park
- Voice access from the outside of the building to the reception desk
- Disabled access to the reception desk
- A hearing loop at the Reception Desk and in the Music Room and Inclusion office
- A fully equipped accessible toilet and shower with alarm call system.
- A second accessible toilet
- A lift to allow access from Year R/1 corridor to rest of school.
- A corridor that allows access to all parts of the school
- Level access from classrooms to the field
- Ramped access to the playground
- Accessible changing room and hoist in the swimming pool

Barncroft Primary School admits children with disabilities without hesitation and is designated as the named mainstream school for children with disabilities.

We are also aware that visitors and staff may have disabilities and will continue to review our buildings so that the access and working environment is suitable for all.

Action Plan

Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability, medical condition or other access needs. Provision may include Liaison with specialists, CPD for staff, a differentiated curriculum, specialist resources to support learning and access to the curriculum, a range of support staff including trained teaching assistants and access arrangements in place for statutory testing.

Aim 1: Increase the extent to which disabled pupils can participate in the school curriculum				
Targets	Strategies	Outcome	Timeframe	Update June 25
Ensure all areas of the curriculum can be assessed by children with a physical disability.	Continue to ensure that support is provided for all areas of curriculum, particularly those that may be difficult to access e.g., PE. DT, off site activities. Continue to ensure that aids to promote learning are readily available in school and class teachers have regular refresher training in using these to support and develop the learning for children with disabilities. Teachers use adaptive teaching to ensure that children, regardless of needs access a full and well-rounded curriculum. Ensure links with advisory services are pro-active and supportive.	All children, regardless of physical or emotional needs will have equal access to all areas of the curriculum.	Refresher training as needed and individual support packaged developed as new children/needs arise.	SEND provision is reviewed regularly. All children have access to resources to support physical and academic needs e.g., purchase of glasses for dyslexia. Clear links with all advisory services in place and positive reports received.
Ensure that adequate provisions are made for children with physical disabilities in the planning stages of trips and visits.	Inclusion team informed well in advance and included in site visits whenever possible. All risk assessments to include consultation with inclusion team.	All children are included in all aspects of school life.	Ongoing	Systems in place and embedded.

Ensure that all staff are aware of the school's policy on accessibility and inclusion.	Provide training for staff and governors. Will form part of any new staff induction process. Annual refresher training for all staff.	All children will have equal access to the curriculum.	Ongoing	
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Aim 2: Improve the physical environment of the school to increase the extent to which disabled pupils/visitors can take advantage of education and associated services

Targets	Strategies	Outcome	Timeframe	Update June 2025
Ensure that the forest school provision is fully accessible for all pupils.	Wide doorways, matting for when it is wet. Resources to be spread out within the poly tunnel to ensure adequate room for wheelchairs.	All pupils will be able to attend the forest school provision.	Ongoing.	This is now part of the curriculum; pupils attend the forest school in the afternoon on a rotational basis.
Ensure the swimming pool is fully accessible for all pupils.	All children, regardless of need take part in swimming lessons within the PE curriculum. Staff are trained in supporting all pupils and those with physical needs are supported to access this.	All pupils to take part in swimming lessons	Ongoing	All pupils take part in swimming lessons. Teachers and support staff are trained to ensure that pupils can access the swimming pool.

Aim 3: Improving the delivery of information that is provided in writing to disabled pupils and parents

Targets	Strategies	Outcome	Timeframe	Update June 2025
Enable improved access to written information for pupils, parents and visitors.	Create and offer information in alternative formats. Adopt a proactive approach to identifying the access	Evidence that appropriate considerations and reasonable adjustments	Ongoing	In place.

Ensure that reasonable adjustments are made for parents with a disability, medical condition or other access needs so as they can fully support their child's education.	requirements of parents and make reasonable adjustments where possible.	have been made. Evidence that appropriate considerations and reasonable adjustments have been made, so that parents can fully support their children in their education.		
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This plan will be monitored by the Headteacher and Governing Body. It will also form part of the yearly discussion when the building is reviewed by Property Services.