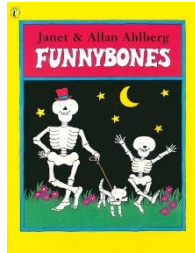


Books!



We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Nursery Rhymes and Songs

Head, Shoulders, Knees, Toes

I'm a Little Teapot

One Finger One Thumb

If You're Happy and you know it

Put Your Finger on your Nose...

Hello song

ABC song

Wonderful Me! Year R Autumn 1

Who lives in my house?

What class am I in and what adults work in my class?

Who is my friend?

Communication and Language

- Listen to one another
- Listen with increasing attention on the carpet
- Respond to questions appropriately
 - Follow 2 step instructions
- Retell what has happened in a story
- Build up their vocabulary and use new

Physical Development

- Learn how to negotiate the new space and how to use equipment
 - Move safely around the classroom
 - Learn how to hop, jump and skip
- Draw lines and complete circles or other enclosed shapes
- Hold a pencil between the thumb and

Maths

- Numbers to five
- Counting up to 5 forwards and backwards
 - Subitise numbers to 5
- Apply the 5 counting principals to 5
 - Use positional language
 - Comparing groups
- One more and one less

Understanding the World

- Understand who we have in our own family and recall things that they have done together in the past
- Understand forces in the environment such as the wind and predict what might happen

Personal, Social and Emotional Development

Settle into school

- Become confident with new people
- Make new friends and play with more than one child
 - Learn to share and resolve conflicts
 - Have a go at new things
- Learn to take care of their own needs and be independant

Literacy

Retell a story and talk about what happened.

- Recognise rhyming words
- Recognise words that have the same initial sound
 - Begin to write their name
- Begin to write letters that they have learnt in phonics.

Expressive Art and Design

- Explore colour mixing.
- Show different emotions in their drawings
- Join different materials and explore textures.
- Create closed shapes with continuous lines, begin to use these to represent objects.
 - Create their own songs, or improvise a song around one they know.
- Begin to develop complex stories using small world resources.

Trips and Visits

Explore the school grounds and woodland areas.

Hook into topic...

A mysterious cave has arrived in our outdoor area, who could it belong to?