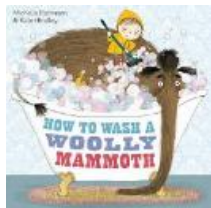
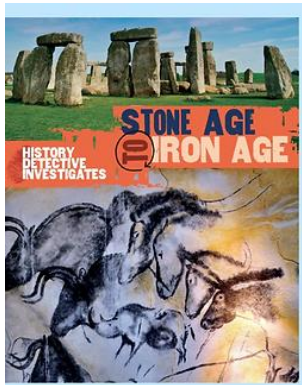
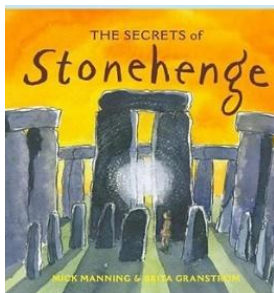


Books!

English Text Drivers...



Reading across the curriculum...



Stones and Bones Year 3 Autumn 1

How much did life really change during the Stone, Bronze and Iron Age periods?

This half term we are being **Archaeologists**. We will be studying the differences between the Stone Age, Bronze Age and Iron Age by looking at artefacts and doing an excavation.

As **Scientists** we will be learning about the function of the skeletons in different types of animals. We will also be looking at diets and the different elements of nutrition that we need to be healthy.

As **Artists** we will be using art to find out about the past. We will examining cave drawings before having a go at creating our own and mixing paint in the same way they would have done in the Stone age.

As **Historians** we will be learning about the key changes that occurred between the Stone Age and Iron Age and how each civilisation developed over time. We will be learning to use artifacts to find out

As **Musicians** we will creating and recording an atmospheric soundtrack to a Stonehenge video.

Trips and Visits

As **Archaeologists**, we will be visiting Butser Ancient Farm to explore the key changes that occurred between the Stone Age and the Iron Age.

Stand Alone Subjects

In PE, we will learn to...

Learn how to throw and catch with accuracy, in isolation and varied environments.

Demonstrate changes of direction, speed & level in competitive environments or during performances

In Personal Development we will learn to...

Understand why we have rules and consequences. We will also learn to work collaboratively and maintain positive relationships.

In RE we will think about...

Different objects religions use as symbols.

Describe the meaning of a symbol and that stones can be used as a symbol in religious practice.

In Computing we will learn about...

Computing systems and how we connect computers into networks.

Vocabulary... ask me what these words mean...

Neolithic, Mesolithic, Palaeolithic, hunter-gatherers, tribal, conquer

Hook

Children are going to become mini archaeologists and excavate a series of artefacts, grouping them by age.

Outcome

Using our knowledge as Archaeologists and Historians to host a Stone Age Day cumulating in a museum showcasing how life changes during the Stone,

5B focus	Life Passport Skill	SMSC
Be Kind	I know how to make a safe password	School community