

Evidencing the impact of the Primary PE and sport Premium



Website Reporting Tool
2024 – 2025

Commissioned by



Department
for Education

Created by



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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Children to have greater engagement with School Games.	Number of teams and event entered into thing and number of students that have taken part in it	Invest in a primary leader's program.	The number of students that up took the club and the number of children that completed the course
Staff CPD for improving the overall quality of teaching PE amongst teachers.	Tracked and monitored on staff CPD sheets with lesson observations	Children to have greater engagement with School Games.	Number of children in upper KS2 who didn't want to take part in physical activities or school games
Raise the profile for PE across staff by increasing the engagement with after school clubs and active participation in PE lessons.	More clubs have been offered out to children to access. More staff have taken part in delivering clubs. Staff CPD gives teachers strategies of increasing participation and ways of helping children overcome difficulties during PE to achieve success.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Rewrite the swimming curriculum to improve the progress children make.	Curriculum maps and skills progression have been rewritten and agreed by SLT to trail for 2024 -25
PE dashboards - Priority 4- Ensure that pupils 'know more, do more and remember more' in the wider curriculum (Quality of Education)	PE lead has written dashboards to be shown at the start of the lesson to help children remember skills and lesson of skills
Staff CPD	Primary Sports Specialist has worked with staff in order to support and correct any understanding of PE and Games
Sports Leader Award - Priority 1 – high quality teaching – children will be trained to coach small sporting activities	Sports Leader Award has been run during the Spring term. Mixture of practical coaching/leadership as well as theory behind coaching. Children will be exposed a range of scenarios of how to communicate effectively, coaching a range of ages and ensuring each session is purposeful.
Sports Week instead of Sports Day - Priority 2 – oracy – children will talk about the Sports Week and what events they chose to take part in.	Sports Week will give the children a chance to compete in different sports/events in a competitive manner. The children will be able to talk about what they have done and their feelings towards it. The children will be able to compete in individual and team sports.
Subject leader getting out to observe PE lessons	Subject lead has been able to get out to observe Primary Sports Specialist as well as with him to see how he observes others (during CPD). Subject Lead will look to observe more PE lessons next academic year.
Write a PE policy for the school	To have a clear and concise understanding of PE and Games at Barncroft with clear expectations for students and staff

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
New Swimming curriculum	Since the new swimming teacher has been in post the best swimming results for Barncroft Primary with the highest on swimming 25m and self-recuse (Data below)
PE dashboards	To be rolled out 25 – 26 however trialled classes could re-call some prior learning but not everything
More enthusiastic and confident	Teacher feedback on the CPD sheet are they are more confident and competent after the development weeks. Also having opportunities to go on course has help with their teaching and understanding
New sports leaders	Sports Leaders will have completed the course and been certified. They will be used to help deliver Sports Week this academic year.
Sports week	Picture evidence of children taking part. Begin to start records of best/fastest times or scores and use these records each year to set a benchmark for children taking part in different events.
PE Lead observing	Observation forms with feedback given to teachers in a timely manner. Teachers have one observation per year outside of Maths and English – discuss whether this can be PE in the next academic year.
PE policy	To be written and rolled out 25 – 26.

Expected impact and sustainability will be achieved

What impact/sustainability have you seen?	What evidence do you have?
New Swimming curriculum	Swimming data went up in a number of areas and children who were able to swim 25 meters or more. More progress from children across the year in swimming, data is on arbor and has been analyzed by PE team and SLT
PE dashboards	Children knowledge wasn't as strong as it could be PE dashboard has been created to help them maintain and remember PE lessons. This has been trailed in certain year group with pupil voice completed after with children remembering more about the subject.
CPD for staff	Teachers have better knowledge of the subject and how it should be taught at Barncroft. Teachers are more confident and good to good plus lessons are being taught from teachers when they are being watched in lessons.
PE curriculum with full planning	With PE planning and the curriculum being in place for 3 years teacher have consistency with lessons and children are starting to build a bank of knowledge to help support them. This has been shown in pupil voice and the watching of PE lessons

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action: what have you achieved or planning to achieve?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE lead went on x2 courses for Physical activities for break and lunch time	Children will have more time outside to run and play with a wider range of equipment to keep them engaged and focused	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Lunch staff and LSA will have training on this to make sure its embedded in culture in the school.	Actual £100.00 Estimated £500.00
New equipment or stock replenishment purchased across the school for PE & Games lessons.	Teachers/children have efficient amount of equipment so they can teach or partake with our PE curriculum.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Lots of different activities in the children's lessons for children to practice and develop their skills. The Equipment is checked half termly to see if it needs replacing with new equipment.	Actual £6244.00 Estimated £9,000.00
Continue to speak to parents and children about sports clubs.	School Council had a pupil vote on clubs they wanted for 25 -26		More children have joined school sports clubs. To continue to promote clubs for staff to run and children.	
To continue a relationship with Park Community School for sports ambassadors for PE lessons, clubs and sports days.	The children as park community students come in to support and help with PE lessons, clubs and sports days.		Secondary sports ambassadors have come in to help with sports days and delivery of lessons, clubs and sports days. To continue to work with Park Community School.	
Instill road safety and bike confidence, as well as promoting an active lifestyle and an alternative method of transport to school.	Bike ability booked for two days in January for Year 6 pupils and a week in March for year R children.		(--/60) --% of Year 6 pupils have taken part and (--/56) --% of Year R pupils have taken part. Improving their confidence or balance and road safety awareness. There was an uptake this year in year 6.	

Key priorities and Planning

Continued to use the data system to track data for Games, PE and swimming across the school which is more accurate when grouping them for lessons.	Continually each half-term teachers or the primary sports specialist assess where the children are with the learning outcomes for the PE curriculum to assess whether children are WTS, ARE or GDS in each topic for Games, PE and swimming.		This has led to better groupings in PE so the children are at the correct ability group to achieve outcomes for each topic.	
Celebrate individual and team successes, both in and outside of school in assemblies, the newsletter and social media.	The children as sports teams celebrated in assembly, newsletter and on our social media platforms with certificates, medals or trophies. Children of all ages are encouraged to 'blog' about their events to raise engagement.		Sports events now always reported in all assemblies, newsletters, notice boards or on social media. Children are wanting to take part in sport or share successes in school from outside of school.	
PE CPD by the schools Primary Sports Specialist has been introduced across the school. Main focus being first and second year ECT with it now being offered around the school.	Teachers feel more confident and have the knowledge on what to deliver and the vocabulary that should be used to delivery high quality PE lessons.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	The children as the teachers are delivering better quality of lessons and they enjoy teaching PE more as they have a better understanding of the lesson structure and what content and vocabulary should be covered.	Actual £550.00
Looking to send HLTA on 1st4sport L2 Award in Multi-skills so they can now teach games and run clubs outside through OSF funding Looking to send PE Subject.	HLTA will be able to cover Games lessons for teachers as well as assist or run their own after schools' clubs.		Support staff will soon be able to deliver high quality PE lessons and will have confidence whilst doing it.	Estimated £1000.00
Looking to send x1 TA on Level 1 swim assistant qualification through the OSF funding.	TA will be effectively trained to support the delivery of swimming with the correct techniques and vocabulary.		The children will benefit with the adults in the water effectively teaching them how to swim and life save.	
9 staff members went on STA swim teachers safety award to be able to perform safe rescues and first aid in case of an emergency	Staff effectively trained to be able to support and assist in situations			

Key priorities and Planning

After school clubs run by school staff every day free of charge with a purchase price of the license for the Primary sports leader's award.	Children have a wide range of activities to choose from and partake in to continue to develop skills learnt in lessons such as. - Basketball - Golf - Badminton - Dance - Primary Sports Leaders - Football (Boys, Girls, KS1) - Netball - Athletics (KS2) - Cricket - Fitness & circuits - Swimming	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	245 children across the school have attended a sports club before or after school.	Actual £00.00 Estimated £200.00
Continue to speak to parents and children about opportunities with external sports clubs.	Children who have joined a club have had the opportunities to attend fixtures and festivals as well as get contact for clubs outside of school.		To encourage more children to join clubs outside of school. To promote mental health and wellbeing.	
Entering school games competitions with SSP with a wide range of activities.	The whole school has or will be participating on sporting competition or festivals. The competition has targeted different sporting abilities and attributes engaging lots of different children.	Key indicator 5: Increased participation in competitive sport	184 pupils have taken part in sporting competition and festivals across the school this year. This has raised participation in clubs and physical activity.	Actual £494.00 Estimated £600.00
Entering HSFA Hampshire cup.	A football competition where you play schools in and around Hampshire in both boys, girls and mixed.		27 pupils have taken part in football county competition across the school this year. This has raised participation in both boys and girls football clubs.	
Minibus Hire or Fee to get pupils to sporting competition or events.	Minibus hire to attend the events to help cover cost of the minibus.		Barncroft Primary School has managed to get to 29 events, with up to at least 10 children going each time.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Data from:</u> <u>23/24</u> %	<u>Data from:</u> <u>24/25</u> %	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	National Average 72%		<i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
	60%	66%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	National Average 56%		<i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
	Front Crawl 73%	Front Crawl 66%	
	Backstroke 42%	BackStroke 57%	
	Breast stroke 43%	Breast stroke 36%	
What percentage of your current Year 6 cohort are able	National Average 34%		<i>Use this text box to give further context behind</i>

to perform safe self-rescue in different water-based situations?	58%	73%	<i>the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes		£12,085
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes		SEQ Level 1 Swimming Assistant award STA Swim Teachers safety award

Agreed by

Signed off by:

Head Teacher: Sara Petipher	/07/25			
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr A Thomas PE Lead	Date /07/25	Mr B Pearce Primary Sports Specialist	/06/25
Governor: Paul Shaw (Chair of Governors)	/07/25			
Date:	/07/25			