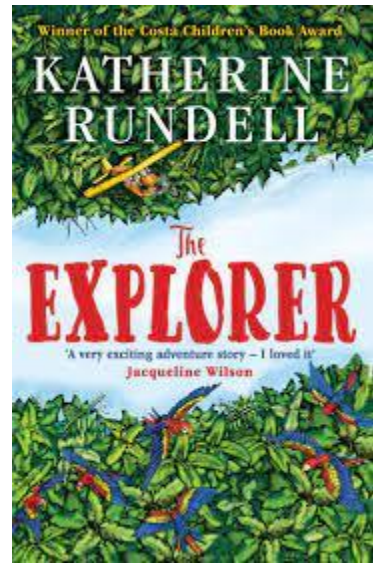
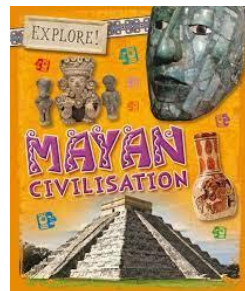


Books!

English Text Drivers...



Reading across the curriculum...



5 Bs	Life Passport Skill	SMSC
Be Empowered	I can wash up plates, cups and cutlery	Eid ul Fitr

I'm a Mayan - Get me out of here!

Year 5 Summer 1

What was it like to have lived in a Mayan civilization?
How does this compare with British civilizations in history?
Do all lifecycles look the same?

This half term we are being an ecologist. We will be studying the relationship between plants, animals and the environment. We will look at how animals and plants inhabit particular environments and explore how to protect the natural environment.

As **Scientists** we will learn about the differences in the life cycles of animals and describe the life process of reproduction in some plants and animals.

As **Artists** we will be learning to create a collage using the work of John Dyer as inspiration.

As **Historians** we will study the Mayan civilisation, exploring their daily lives and culture. We will make comparisons to British civilisations in history.

Trips and Visits

Mayan day learning about the Maya.

Vocabulary... ask me what these words mean...

Interpretation, Mayans, Maya, Temple, Chichen Itza, Hieroglyphics, Priest

Hook

Letter from an Ecologist explaining their role and the importance of it.

Outcome

Create a Horrible Histories page about the Mayans.

Stand Alone Subjects

In PE, we will...

...learn to play cricket and dance.

In PD we will learn...

...how to keep our bodies healthy and the harmful effects of smoking and alcohol.

In RE we will think about...

...Justice in Christianity, Islam, Judaism.

In Computing we will learn to...

... create media using software on iPads and laptops.

In Music we will...

...create music to fit mythological beings.