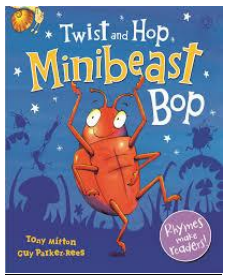
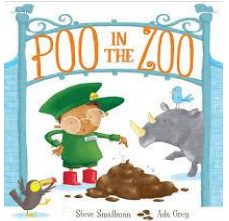
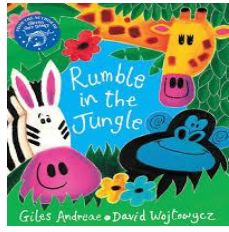


Books



Nursery Rhymes and Songs...

Baa, Baa, Black Sheep

Mary had a little lamb

Hickory, Dickory Dock

Incy, Wincy Spider

The animals went in two by two

Little Peter Rabbit

Curious Creatures - Pre-School - Summer 1

Intent - Children will understand the different creatures that are around us. They will understand that they are born and the things they need to survive.

PSED - Personal, Social and Emotional Development

- Begin to understand how others might be feeling.
- Talk with others to solve conflicts.

Physical Development

- Be increasingly independent as they get dressed and undressed and meet their own care needs.

Communication and Language

- Can the child answer simple 'why' questions?
- Understands the need to change tense but may still say runned instead of ran.

Literacy

- Use some of their print and letter knowledge in their early writing.
- Begin to use some sounds during oral blending games.
- Join in with repeated refrains.

Expressive Art and Design

- To learn about different textures and talk about them. (Art link)
- Feely Bag activities with different objects for the children to feel and describe (Art link)
- To engage in role play by making stick puppets of different story characters (DT/Art link)
- Sing familiar Nursery Rhymes (Music link)
- Realise tools can be used for a purpose (DT link)
- To create closed shapes with continuous lines which represent objects that can be spoken about or identified

Understanding the World

- Understand the lifecycle of a plant
- Know how to respect and care for the natural environment and look after plants.

Maths

- Practical problem solving with numbers up to 5 and explore number bonds.
- To select and use shapes appropriately in play, combining them to make models and enclosures.
- To develop fast recognition of numbers.
- To use relevant mathematical vocabulary when talking about learning.
- To begin to make sensible comparisons between objects relating to size, length, weight and capacity.
- To begin to describe a sequence of events

Hook into topic...