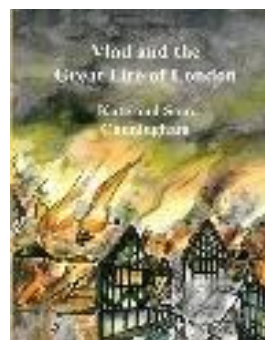
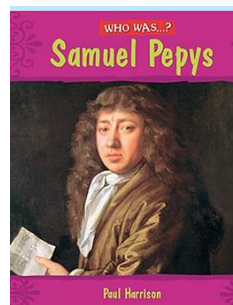
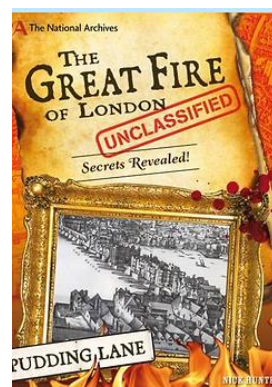


## Books!

English Text Drivers...



Reading across the curriculum...



## Great Fire of London Year 2 Autumn 1

Why did the Great fire of London cause so much damage and what happened as a result?

Why do we choose materials to do a certain job?

This half term we are being **architects**. We will use our scientific knowledge of materials and our knowledge of the Great Fire of London to decide how to rebuild the houses that were burnt down in the fire.

As **Scientists** we will be using our knowledge about materials from year 1 to start to explore the suitability of different materials and decide which is best material to rebuild the city of London.

As **Artists** we will develop our collage skills and find different ways of shaping and layering to create an image of an animal in the style of Natalie Standlee.

As **Historians** we will be learning about a significant event beyond our living memory and finding out what happened in the Great Fire of London.

As Musicians we will be trying to make sound effects for the fire and working with Hampshire Music Services.

## Trips and Visits

Local fire fighters will visit our school so we can look at the difference between fire fighting now and in 1666.

## Vocabulary... ask me what these words mean...

Extinguished, scorched, ember, disaster, transparent, opaque, absorbent

## Hook

Suitcase arrives with mysterious items. Can they work out what might have happened?

## Outcome

Try to persuade other children that their house is the best to buy after the GFOL.

## Stand Alone Subjects

### In PE, we will learn to...

Throw and catch with increasing skills considering the environment around me.

### In Personal Development we will learn to...

Respond to other people's feelings and understand the difference between teasing and bullying.

### In RE we will think about...

the concept of creation and identify key aspects.

### In Computing we will learn about...

Computing systems and how IT works all around us.

| 5B focus     | Life Passport Skill | SMSC             |
|--------------|---------------------|------------------|
| Be Barncroft | Fire Safety at home | School community |