



Barncroft Primary School Curriculum Overview

Science Geography History



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS including Pre-school	<u>Wonderful Me!</u> KS1 ready History- My past KS1 ready Geography- My locality (Locational Knowledge)	<u>The World Around Me</u> KS1 ready History- My past KS1 ready Geography – Wider world (Place Knowledge)	<u>A Magical World</u> KS1 ready Science	<u>Field and Farm</u> KS1 ready Geography (Human and Physical)	<u>Curious Creatures</u> KS1 ready Science - Living Things	<u>Deep Blue Sea</u> KS1 ready History KS1 ready Geography (Locational Geography)
Year 1	<u>Once Upon a Time*</u> Science – Materials Geography – Fieldwork skills	<u>A Very Royal Party</u> History- Elizabeth I and the current Royal Family (Y4 Monarchy) Geography- Look at autumn and winter (Human and Physical) Science- Human Body	<u>Super Safari*</u> Science – Animals including humans Geography- Locational Knowledge	<u>Digging for Bones</u> History- Mary Anning (Y3 Rocks) Geography -Look at spring (Human and Physical) Science – sustainability and seasonal change	<u>Let's go on a Journey!</u> Science – Plants Geography- Maps and directional language (Building on YR work)	<u>Seaside and Sunshine</u> History- Changes within living memory Geography - Look at summer (Human and Physical) Science – Growing and cooking
Year 2	<u>Great Fire of London</u> Science– Materials History- Events beyond living memory	<u>Twisted Tales</u> Science - Plants Geography- Continents and compass directions – (Locational Knowledge/ Fieldwork)	<u>Let's go to Space!</u> Science- Plants History- Neil Armstrong and Katherine Johnson	<u>Where do Animals Live?</u> Science – Habitats Geography – Hot and cold places (Human and Physical)	<u>Health Heroes</u> Science – Survival History- Florence Nightingale and Mary Seacole	<u>Globe Trotters</u> Science – Animals including humans Geography- Study of a non-European country (Place Knowledge)
Year 3	<u>Stones and Bones</u> Science – skeletons and diet and nutrition History – Stone Age to Iron Age	<u>Best of Britain</u> Science – Rocks Geography- Deeper look at the UK (Locational Knowledge)	<u>What did the Romans do for us?</u> Science – Fossil, soil and light History – Roman Britain Geography- Compare a region of a European country (Italy) to the UK/ compasses (Building on KS1) (Place Knowledge)		<u>Rise of the Robots</u> Science – Plants DT Geography – Fieldwork skills	<u>Invaders and Settlers</u> Science- Forces and Magnets History – Anglo- Saxons
Year 4	<u>Who were the Vikings?</u> Science -Sound History – Vikings Geography – Settlements and land use (Human and Physical)	<u>Changing Power of the Monarchy</u> Science – States of matter History - Changing power of the monarchy	<u>Extreme Earth</u> Science – Living things Geography – Volcanoes and Earthquakes (Human and Physical)	<u>Egyptian Adventure</u> Science – Electricity and habitats History – Ancient Egypt Geography – Field work- mapping		<u>Coasts and Rivers</u> Science – Digestive system Geography – Rivers and coasts Fieldwork (Human and Physical)
Year 5	<u>The History Around Us</u> Science – Forces History – Local History -HMS Victory and Nelson	<u>Destination Space!*</u> Science – Earth and space Geography – Hemispheres (Locational Knowledge)	<u>It's all Greek to Me!</u> Science – Materials and Animals including humans History – Ancient Greece Geography – Fieldwork		<u>I'm a Mayan get me out of here!</u> Science – Reproduction and states of matter History – Mayan civilization Geography – Biomes (Human and Physical) and study of South America (Place Knowledge)	
Year 6	<u>Inside the Villains</u> Science – Living things and their habitats Geography – Distribution of natural resources/ Fairtrade (Human and Physical)	<u>WW2</u> Science – Light and electricity History -Local History Geography – Field work and location application		<u>Terrible Tudors</u> Science – Circulatory system and variation History – Significance of the Tudor Period in how the UK looks today		<u>All the fun of the fair!</u> Science – Evolution Geography – Fieldwork Skills