

Books!



Nursery Rhymes and Songs...

- Head, Shoulders, Knees, Toes
- I'm a Little Teapot
- One Finger One Thumb
- If You're Happy and ...
- Put Your Finger on your Nose...
- Hello song
- ABC song

Wonderful Me! Pre-School Autumn 1

Can I name something I like?

Can I talk about similarities and differences?

Communication and Language

- Use talk to organise themselves and their play
- Uses gesture to support their talk
- Uses single words to explain what they want
- Sits and listens to a story
- Listens with interest to the noises that adults make when they read stories
- Uses language to share feelings, experiences and thoughts
- Recognises and responds to many familiar sounds, e.g turning to a knock on the door, looking at or going to the door -Shows interest in play with sounds, songs and rhymes
- Identifies action words by following simple instructions

Physical Development

- Use large-muscle movements to wave flags and streamers, paint and make marks
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Sits up from lying down, stands up from sitting and squats with steadiness to rest or play with object on the ground, and rises to feet without using hands
- Moves in response to music, or rhythms played on instruments such as drums or shakers

Personal, Social and Emotional Development

- Builds relationships with special people but may show anxiety in the presence of strangers
- Is becoming more able to separate from their close carers and explore new situations with support and encouragement from another familiar adult
- Knows their own name, their preferences and interests and is becoming aware of their unique abilities
- Is developing an understanding of and interest in differences of gender, ethnicity and ability

Literacy

- Develop phonological awareness by being able to recognise sounds in the environment
- To be able to make and identify their marks
- Has some favourite stories, rhymes, songs, poems or jingles
- Distinguishes between the different marks they mark
- Repeats and uses actions, words or phrases from familiar stories

Expressive Art and Design

- Listening to and join in with Nursery rhymes and use musical instruments to tap out a rhythm. **(Music Link)**
- Uses 2D and 3D structures to explore materials and/or to express ideas
- To learn about art and music of Africa for Black History Month. **(Art/History Link)**
- Uses various construction materials. **(DT Link)**
- Creates sounds by rubbing, shaking, tapping, striking or blowing
- Uses everyday materials to explore, understand and represent their world- their ideas, interests and fascinations

Understanding the World

- Understand what makes them, them
- Recognise similarities and differences between them and other people in their class
- Understand that it is okay and a good thing that we are all different
- Begin to make sense of their own life history
- Has a sense of own immediate family and relations and pets
- Notices detailed features of objects in their environment
- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, being a cat, dog or bird

Maths

- To count out a group of up to 5 objects.
- Moves their bodies and toys around objects and explores fitting into spaces
- Skills to talk about what happened today, yesterday and tomorrow
- To show an understanding of 1:1 counting to 5
- Beginning to compare and recognise changes in numbers of things, using words like more, lots or 'same' counting
- Explores differences in size, length, weight and capacity
- Talk about and explore 2D shapes using relevant mathematical vocabulary such as flat/sides/ round/ straight/ corners
- Begins to remember their way around Chooses puzzle pieces and tries to fit them in
- Joins in and anticipates repeated sound and action patterns

Hook into topic...

All about me – visits from known adults/ photos of family