



Curriculum Intent Statement

At Barncroft Primary School, we offer a **reading-rich** curriculum which enhances learning, supports the development of communication and **high-level vocabulary** and results in the acquisition of knowledge which is **retained** so that pupils **know** more, **remember** more and **learn** more.

It is built upon **previous learning** and focuses on providing children with **hands on experiences** encouraging children to **apply their knowledge**. It is a curriculum that is **exciting** and **engaging**. It challenges children to **think, question, problem solve and reason**.

Our curriculum **celebrates differences**, develops an understanding of right and wrong and ensures pupils develop a **strong moral compass**. We aim to nurture learning behaviours which will help children to **succeed** long after they have left our school, supporting the children to be **independent, resilient, motivated, creative and reflective**.

Where learning comes to life!

We say Barncroft is the place where learning comes to life because we truly believe that by making our learning experiences memorable and allowing the children the chance to explore will help them to remember more. At the start of a new topic children receive a letter or video from a specialist in the field they are learning about setting them a mission for the half term. This could be from a zoologist, curator, documentarian, optometrist, reporter, astronaut, naturalist, cartographer and much more! As children work through the unit, they will learn and develop their knowledge in this area of the curriculum. At the end of the unit, children will then get into role and complete a mission set for them so that they can revisit and apply all that they have learnt. Children's learning is shared with parents in a variety of ways such as class assemblies, parents evenings, newsletter and social media pages.

Skill driven subjects

PE, Music and MFL are driven by the acquisition of skills. Skills can be acquired by *doing*, and the best way to master something is through regular practise or trial and error. Skill-based learning aims to build upon knowledge by developing practical expertise in a particular area.

Discussion driven subjects

PSHE, P4C and RE are driven by discussion. Students are required to find new information together, talk, listen to others, and ultimately think for themselves. Discussion-based learning can lead to better practical knowledge and potentially improved long-term knowledge retention when compared to the more traditional format of lecture-based learning. Good questions and answers can get children to think deeply and make connection. This skill can then be used across the curriculum.